

ARP ESSER Health and Safety Plan Guidance & Template

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a Safe Return to In-Person Instruction and Continuity of Services Plan, hereinafter referred to as a Health and Safety Plan.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

- 1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
- 2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;
- 3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:

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- a. Universal and correct wearing of masks;
- b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);
- c. Handwashing and respiratory etiquette;
- d. Cleaning and maintaining healthy facilities, including improving ventilation;
- e. <u>Contact tracing</u> in combination with <u>isolation</u> and <u>quarantine</u>, in collaboration with State and local health departments;
- f. <u>Diagnostic</u> and screening testing;
- g. Efforts to provide COVID-19 vaccinations to school communities;
- h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
- i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

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* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- CDC K-12 School Operational Strategy
- PDE Resources for School Communities During COVID-19
- PDE Roadmap for Education Leaders
- PDE Accelerated Learning Thorough an Integrated System of Support
- PA Department of Health COVID-19 in Pennsylvania

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Health and Safety Plan Summary: Jamestown Area School District

Initial Effective Date: August 23, 2021

Date of Last Review: May 11, 2023

Date of Last Revision: December 7, 2023

How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

In order to safely welcome all staff and students back into the buildings for the 2023-2024 school year, the district maintenance staff will clean and disinfect all areas. The district has purchased disinfectant spray and misting machines to cover the maximum amount of surface area possible. Maintenance staff will receive appropriate training and instructions regarding appropriate cleaning/deep cleaning approaches by the Director of Maintenance.

Routine cleaning and disinfecting will occur throughout the school day by designated maintenance staff. Deep cleaning will then occur in the afternoon/evening hours. Additional classroom and building ventilation will occur by keeping doors and windows open to the maximum extent feasible while keeping safety at the forefront.

To mitigate the spread of the virus, non-essential building visitors will be greeted at office plexiglass windows. Unless deemed an essential visit, unauthorized persons will not be able to gain entrance to the building where students and staff are located. Building secretaries will be trained to enforce this requirement.

The district will follow state and local health official recommendations regarding isolating and/or quarantining individuals who have become sick or been infected (i.e. procedures for returning to work/school).

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1. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

The district will ensure access to all student academic courses throughout the 2023-2024 school year via technology and/or paper & pencil packets.

Students that are experiencing social, emotional, or mental health needs will be referred to the building School Counselor who may initiate a Student Assistance Team assessment.

2. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

	ESSER uirement	Strategies, Policies, and Procedures
a.	Universal and correct wearing of masks;	Make protective face coverings available to all students, staff, and essential visitors.
	or <u>masks</u> ,	The district will take under advisement the recommendations of the CDC and PA Dept of Health. Masking requirements may change as local circumstances change.
b.	Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);	For the high school and elementary buildings, breakfast will be consumed in the classrooms.
		Lunch- HS- Students will eat in the cafeteria space Lunch- Elem- Students will continue to eat in the cafeteria space
		Entry into the buildings and dismissals may occur via a staggered timing to deter students from congregating in building hallways or on campuses.
		Create schedules to limit the number of individuals in classrooms and other learning spaces to the greatest extent possible.
		Headstart- Families will remain in their vehicle for student drop-off and/or pick-up.
C.	Handwashing and respiratory etiquette;	Building administration and classroom teachers/aides will monitor students and ensure proper hand sanitization.
		The School Nurse will train students regarding the proper hand-washing methods at the elementary.

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ARP ESSER Requirement	Strategies, Policies, and Procedures
d. <u>Cleaning</u> and maintaining	Clean and disinfect frequently touched surfaces and objects within the school.
healthy facilities, including improving	Ensure circulation of outdoor air by opening windows and doors when possible.
<u>ventilation;</u>	Encourage the use of personal water bottles and bottle filling stations. Restrict the use of communal drinking fountains with push button bubbler heads.
	Each classroom will be equipped with paper towels and cleaning supplies.
	Hand sanitizer will be provided to each classroom within each building.
	Additional soap dispensers will be installed at each sink area.
	Spray mist machines may be utilized by the maintenance staff to sanitize communal areas.
	New air filters will be installed as needed in both buildings to increase clean air exchange.
	Air purifying machines may be used in each of the nurse's suites.
e. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;	Follow all state and local health official recommendations regarding isolating and/or quarantining individuals who have become sick or been infected (i.e. procedures for returning to work/school).
f. <u>Diagnostic</u> and screening testing;	Conduct routine health checks if illness is suspected.
g. Efforts to provide vaccinations to	The school district will provide a venue for a community vaccination clinic if requested.
<u>school</u> <u>communities;</u>	All district staff were afforded the opportunity to receive the vaccination in January/February 2021.
	Booster shots were made available to any staff member wishing to receive one.
	https://www.cdc.gov/coronavirus/2019-ncov/vaccines/faq.html

	PESSER uirement	Strategies, Policies, and Procedures
h.	Appropriate accommodations for students with disabilities with respect to health and safety policies; and	Consult and update individual health care plans for students with complex health needs.
i.	Coordination with state and local health officials.	Establish and maintain communication with local and state authorities to determine current mitigation responses in our community. https://covid.cdc.gov/covid-data-tracker/#county-view

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Situational Questions	Response
If you are sick, ill, or otherwise unwell	Stay home until you feel better. Do not come to school. Please contact the school that your child attends to let them know. 724.932.5557
If you have a temperature over 100.0	Stay home until you are fever free, without medication, for 72 hours.
If you test positive for COVID-19, regardless of vaccination status	 Stay home for 5 days If you have no symptoms or your symptoms are resolving after 5 days, you may return to school. Wear a mask around others for 5 additional days.
If you were exposed to someone with COVID-19 AND Have been boosted (or) Completed the primary series of Pfizer or Moderna vaccine within the last 6 months (or) Completed the primary series of J&J vaccine within the last 2 months	If you begin to develop symptoms, stay home and get a test.
If you were exposed to someone with COVID-19 AND Completed the primary series of Pfizer or Moderna vaccine over 6 months ago and are not boosted (or) Completed the primary series of J&J over 2 months ago and are not boosted (or) Are unvaccinated	If you begin to develop symptoms, stay home and get a test.
Travel Order	Travel increases your chance of getting and spreading COVID-19 and its variants. The district will follow the guidance set forth by the CDC and the PA Dept of Health. https://www.health.pa.gov/topics/disease/coronavirus/Pages/Fact-Sheets.aspx
If you were within close proximity to someone who was in close proximity to another person who tested positive for COVID-19 or its variants.	Limit unnecessary travel. Contact your physician with questions. If you begin to develop symptoms, stay home and get a test.
Where can I get tested for COVID- 19?	Go to a Pennsylvania Department of Health approved testing center. Test kits can also be purchased at local pharmacies.

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Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for Jamestown Area School District reviewed and approved the Health and Safety Plan on December 7, 2023.

The plan was approved by a vote of:
9_ Yes
0_ No
Affirmed on: December 7, 2023.
By:
M->
(Signature* of Board President)
Mr. Ben McElhaney, Jamestown Area School Board President
(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.