

JAMESTOWN AREA SD

PO Box 217

Comprehensive Plan | 2023 - 2026

MISSION STATEMENT

The mission statement of the Jamestown Area School District is to educate all students to participate in and contribute to a changing global society by actively involving them in an education program that emphasizes basic and life-long learning skills in an environment of mutual respect.

VISION STATEMENT

The Jamestown Area School District will be recognized as an academic leader by providing a K-12 comprehensive education in a rural setting for all students.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

The Jamestown Area School District students arrive at school and prepare themselves to learn after having a healthy breakfast that is provided by the JASD Food Service Department. Students participate in meaningful classroom discussions which are rigorous and relevant to the changing global society. Due to the size of our district, students are able to form relationships with their teachers which enable them to feel connected to the school environment.

STAFF

The Jamestown Area School District administration, teachers and support personnel believe that all children can learn and that each child should be given an equal opportunity to succeed. Students are provided individualized support because of our desire to help students regardless of their background and prior knowledge. We are committed to helping students socially and academically.

ADMINISTRATION

The Jamestown Area School District administration share a common belief in supporting our faculty and staff in whatever ways we can. The culture of our schools are designed around the values established to create a nurturing, safe environment for children to succeed.

PARENTS

Parents will partner with the school in supporting academic, athletic, and social events. Opportunities for parents to be included in school events are established through PTO and booster organizations.

COMMUNITY

The Community will partner with the school in supporting academic, athletic, and social events. Opportunities for community involvement are established through PTO and booster organizations, school/community events.

OTHER (OPTIONAL)

STEERING COMMITTEE

Name	Position	Building/Group
Tracy Reiser	Administrator	Jamestown Area School District
Kristin Hope	Administrator	Jamestown Elementary School
Brian Keyser	Administrator	Jamestown High School
Gary Kinnear	Administrator	Jamestown Area School District
Jill Taylor	Staff Member	Jamestown Elementary School
Tracie Runyon	Board Member	Jamestown Area School District
Kelli Mayer	Parent	Jamestown Area School District
Kristy Zarecky	Staff Member	Jamestown High School
Mary Jane Fenton	Community Member	Pymatuning Boat Sales
Josh Rausch	Staff Member	Jamestown Elementary School

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
The district is continuing to vertically align our math curriculum through the use of common materials and language, professional development and professional learning communities (PLC)	Mathematics
Elementary was not using a K-6 aligned math curriculum. Through professional development we have vertically aligned K-6 instruction and continue to improve evidence based learning outcomes.	Professional learning

ACTION PLAN AND STEPS

Evidence-based Strategy	
Curriculum Alignment	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Alignment	Specific-K-12 math teachers, title, special education teachers, and administrators will work together to develop a K-12 aligned math curriculum using common materials, language and professional learning communities in order to increase our district math scores.
Targeted Instruction	Realistic- K-6 teachers and administrators using bi-weekly 40 minute grade level/data meetings, will determine the effectiveness of the current practices using Engage NY and fill skill gaps with evidence based materials to increase student math scores.

Goal Nickname**Measurable Goal Statement (Smart Goal)**

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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
The district math department will identify skill gaps based on PA Core Standards.	2023-07-01 - 2026-06-30	Administrative Team	SAS Portal, Online Math Curriculum
The district math department will identify evidence based resources to fill skill gaps.	2023-07-01 - 2026-06-30	Administrative Team	SAS Portal, Online Math Curriculum
The district math department will evaluate local, formative, and summative assessments to determine if appropriate alignment has been achieved for relevance, reliability, and consistency.	2023-07-01 - 2026-06-30	Administrative Team	SAS Portal, Math Assessments

Anticipated Outcome

Students will achieve and grow at or above the expected yearly rate.

Monitoring/Evaluation

Continuous monitoring through grade level data meetings, walk-through evaluations, and summative performance levels.

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PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Specific-K-12 math teachers, title, special education teachers, and administrators will work together to develop a K-12 aligned math curriculum using common materials, language and professional learning communities in order to increase our district math scores. (Alignment)	Curriculum Alignment	The district math department will identify skill gaps based on PA Core Standards.	07/01/2023 - 06/30/2026
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COMMUNICATION PLAN - STEPS AND TIMELINES:

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APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

Tracy L. Reiser

2023-08-31

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

100% of students in grades 4-6 met or exceeded the growth model on math PSSA according to 21-22 data.

ELA scores on 21-22 PSSA in grades 7-8 were higher than the state average.

The PSSA ELA scores for the 2021-22 year in grades 7-8 were higher than the state average.

According to the ELA PVAAS data for Jamestown Elementary School, 80% of the students made at least one year of growth. The state average for growth was 76%.

100% of students in grades 4-6 met or exceeded the growth model on math PSSA according to the 21-22 data.

Historically, students in 4th grade perform well on science PSSA.

According the 2021-22 PSSA data, the economically disadvantaged students in 8th grade increased their performance on the science PSSA .

According to the 2021-2022 PVAAS data, 58% of Jamestown High School students made at least one year of growth in the area of

Challenges

Math scores on 21-22 PSSA in grades 7-8 did not meet the state target or increase performance from the previous year.

Math scores on 21-22 PSSA in grades 4-6 did not meet the state target but increased performance from the previous year.

There was a high teacher turnover rate in the 7-8th grade levels during the 2021-2022 school year.

Math scores on 21-22 PSSA in grades 7-8 did not meet the state target or increase performance from the previous year.

The district has experienced a high turnover rate within the science department at the high school.

Jamestown High School has had a high teacher turnover rate which has impacted the scores in all areas.

During the pandemic, student absences have had a negative impact on achievement and growth primarily at the high school.

Due to the rural geographical setting of the district as well as the high percentage of economically disadvantaged students (51%), traveling to universities is not always a feasible option.

Strengths

math.

According to the 2021-2022 PVAAS data, 100% of the Jamestown Elementary School students made at least one year of growth in the area of math.

The Jamestown Area School District offers an array of dual enrollment options for students to gain college credits while being enrolled in high school.

Jamestown students are able to participate in college courses via a cyber option due to the advanced technology that is offered by the district.

The district has recently hired a STEAM teacher to integrate science standards and concepts into additional daily coursework.

Due to the high rate of science department turnover, we are placing a high emphasis on professional development in order to remain on track for the transition to the STEEL standards.

The district has a very strong school counseling program.

The district was able to move to a one-to-one technology initiative during the pandemic which has afforded us the opportunity to access more up-to-date curricular information and programs.

Challenges

The district has placed a high emphasis on math professional development for its teachers and staff.

The district is focused on improving its high school science scores by placing a high emphasis on the transition to the STEELS standards.

Ensure effective, standards-aligned curriculum and assessment

Establish and maintain a focused system for continuous improvement and ensure organizational coherence

Strengths

Coordinate and monitor supports aligned with students' and families' needs

Partner with local businesses, community organizations, and other agencies to meet the needs of the district

Most Notable Observations/Patterns

Challenges

Math scores on 21-22 PSSA in grades 7-8 did not meet the state target or increase performance from the previous year.

Discussion Point

Our district is continuing to vertically align our math curriculum

Priority for Planning

✓

Math scores on 21-22 PSSA in grades 4-6 did not meet the state target but increased performance from the previous year.

Elementary was not using a K-6 aligned math curriculum

✓

ADDENDUM B: ACTION PLAN

Action Plan: Curriculum Alignment

Action Steps		Anticipated Start/Completion Date	
The district math department will identify skill gaps based on PA Core Standards.		07/01/2023 - 06/30/2026	
Monitoring/Evaluation		Anticipated Output	
Continuous monitoring through grade level data meetings, walk-through evaluations, and summative performance levels.		Students will achieve and grow at or above the expected yearly rate.	
Material/Resources/Supports Needed		PD Step	Comm Step
SAS Portal, Online Math Curriculum		yes	yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Specific-K-12 math teachers, title, special education teachers, and administrators will work together to develop a K-12 aligned math curriculum using common materials, language and professional learning communities in order to increase our district math scores. (Alignment)	Curriculum Alignment	The district math department will identify skill gaps based on PA Core Standards.	07/01/2023 - 06/30/2026
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PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
District Math Curricular Mapping	K-12 Math Teachers, Special Education Teachers, Administrators	Skill gap identification through a curriculum review
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Local and State Assessments and Classroom Observation	07/01/2023 - 06/30/2026	Administrative Team
Danielson Framework Component Met in this Plan:		This Step meets the Requirements of State Required Trainings:
		Teaching Diverse Learners in Inclusive Settings

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>Specific-K-12 math teachers, title, special education teachers, and administrators will work together to develop a K-12 aligned math curriculum using common materials, language and professional learning communities in order to increase our district math scores. (Alignment)</p> <p>Realistic- K-6 teachers and administrators using bi-weekly 40 minute grade level/data meetings, will determine the effectiveness of the current practices using Engage NY and fill skill gaps with evidence based materials to increase student math scores. (Targeted Instruction)</p>	Curriculum Alignment	The district math department will identify skill gaps based on PA Core Standards.	2023-07-01 - 2026-06-30
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COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Steering Committee Review of Curriculum Mapping Plan	K-12 Math Department Teachers, Special Education Teachers, Administrators, and Comprehensive Plan Steering Committee	Skill gap identification through curriculum review
Anticipated Timeframe	Frequency	Delivery Method
07/01/2023 - 06/30/2026	On-Going	Email
Lead Person/Position		
Administrative Team		

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
The plan will be reviewed with the steering committee.	Review of district comprehensive plan	Email	Steering Committee	Summer 2023
30 day online review of Comprehensive Plan for community members	Review of district comprehensive plan	online/website	Community Stakeholders	September 2023