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2020-2021

Division of Federal Programs
Jamestown Area SD

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Grant Project Detail

Grant Title:

ARP ESSER After School Set Aside

Agency:

Jamestown Area SD

Project No:

FA-225-21-0199

Type:

Original Application

Total Allocation:

\$15,907.00

**(/GrantsManagement/ProjectAllocationDetail?
grantProjectID=139667)**

Award Amount:

\$15,907.00

Awarded Date:**Awarded Status:****Workflow Step:**

Receipt / Verification

Status:

Completed

Actions...



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[Instructions](#)

Received by Division of Federal Programs. Consolidated application must be submitted in addition to subprograms.
Contact Federal Programs if the application needs to be reopened

Content

Narratives

- ✓ Needs Assessment
- ✓ After-school Program

Budget

- ✓ Instruction Expenditures
- ✓ Support and Non-Instructional Expenditures
- ✓ Budget Summary

Authorized Signoff

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Message Board

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| | |
|---------------------------|---------------------------|
| Section: Needs Assessment | Status: Complete |
| Group: | Agency: Jamestown Area SD |

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the [Return on Investment of Afterschool Programs in Pennsylvania](http://www.psaydn.org/press/new-study-6-69-retained-for-every-dollar-spent-on-afterschool-programs-in-pennsylvania/) study determined that for every dollar invested in after-school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency (Link to PSAYDN.org (<http://www.psaydn.org/press/new-study-6-69-retained-for-every-dollar-spent-on-afterschool-programs-in-pennsylvania/>)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three-part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit \(http://www.education.pa.gov/acceleratedlearning\)](http://www.education.pa.gov/acceleratedlearning).

Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students, examine disproportionate impacts on specific student groups, and highlight the LEA's promising practices in supporting students' needs since March 2020.

*** Indicators of Impact**

1. Describe how the LEA identified students for inclusion in after-school programming. Include a brief description of the indicators used in the decision-making process.



The Jamestown Area School District identifies students in need of after-school programming through the use of an array of informal and formal assessments. Targeted students are identified through: Teacher recommendation, Curriculum Based Assessments, Standards-Based Report Cards, Skill Lag, Interim Progress Reports, and Formative/Summative Assessments.

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Receipt / Verification

Status:

Completed

Actions...





Section: After-school Program

Status: Complete

Group:

Agency: Jamestown Area SD

* **After-school Program Questions:** In this section, LEAs are asked to describe the activities they have designed to provide after- school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.



| Student Group | Area of Focus | Number of Students Served | Provide specific strategies that were used or will be used to identify and measure impacts |
|-----------------------------------|-----------------|---------------------------|---|
| Children from Low-Income Families | Academic Growth | 404 | A Curriculum Based Skills Assessment will be used as base-line data and post-assessment data to determine progress and impacts. |

- * 3. Describe the evidence-based resources that will be used to support student growth during the after-school program.



The PA standards-aligned curriculum with supporting materials and resources will be used to drive academic and social/emotional growth in all grade levels and all content areas.

- * 4. Describe the staff that will provide the after- school program (i.e., Internal staff or outside resources).



| Number of Staff Members | Internal/Outside Provider | Role |
|-------------------------|---------------------------|------|
|-------------------------|---------------------------|------|

| Number of Staff Members | Internal/Outside Provider | Role |
|-------------------------|---------------------------|---|
| 43 | Internal | All district teachers will utilize the PA Standards and materials/resources to drive instruction for after-school tutoring. |

* ?



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.

* ?



b. The LEA assures it understands it is responsible to ensure that all after-school program staff hold the appropriate certifications for the program that is being delivered.

* 5. How will the LEA assess the success of the after-school program? Please identify the tool, frequency of use, and expected results.

?

| Tool Used to Evaluate Success | Frequency of Use | Expected Results |
|-------------------------------|------------------|-------------------------------|
| 4-sight benchmarks | 4x per year | proficient or advanced scores |
| CDT | 3x per year | growth |

* 6. How will the LEA engage families in the after-school program?

?

The Jamestown Area School District will provide information to parents/families via progress notes, report cards, and standards-based report cards.

Message Board

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Receipt / Verification

Status:

Completed

Actions...





Section: Instruction Expenditures

Status: Complete

Group:

Agency: Jamestown Area SD

Instruction Expenditures

**Budget**

\$15,907.00

Allocation

\$15,907.00

Budget Over(Under) Allocation

\$0.00

Budget Overview



| Function | Object | Amount | Description |
|---|----------------|--------------------|---|
| 1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY | 600 - Supplies | \$15,907.00 | Materials and supplies will be purchased to support after school tutoring work with students. |
| | | \$15,907.00 | |



Message Board

| Author | Message | Type | Date |
|--|---------|------|------|
| <div data-bbox="118 321 248 390">+ Add</div> | | | |

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Award Amount:

\$15,907.00

Awarded Date:

Awarded Status:

Workflow Step:

Receipt / Verification

Status:

Completed

Actions...





Section: Support and Non-Instructional Expenditures

Status: Complete

Group:

Agency: Jamestown Area SD



Support and Non-Instructional Expenditures

**Budget**

\$15,907.00

Allocation

\$15,907.00

Budget Over(Under) Allocation

\$0.00

Budget Overview



| Function | Object | Amount | Description |
|----------|--------|--------|-------------|
| | | \$ | |
| | | \$0.00 | |



Message Board



| Author | Message | Type | Date |
|--------|---------|------|------|
|--------|---------|------|------|

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Receipt / Verification

Status:

Completed

Actions...



| | |
|---------------------------|---------------------------|
| Section: Budget Summary | Status: Complete |
| Group: | Agency: Jamestown Area SD |
| BUDGET SUMMARY | |

| | 100 Salaries | 200 Benefits | 300 Purchased Professional and Technical Services | 400 Purchased Property Services | 500 Other Purchased Services | 600 Supplies 800 Dues and Fees | 700 Property | Totals |
|--|-----------------|-----------------|--|--|------------------------------------|--|-----------------|-------------|
| 1000 Instruction | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$15,907.00 | \$0.00 | \$15,907.00 |
| 1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 1300 CAREER AND TECHNICAL EDUCATION | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 1400 Other Instructional Programs – Elementary / Secondary | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 1600 * ADULT EDUCATION PROGRAMS | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 1700 Higher Education Programs | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 1800 Pre-K | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2000 SUPPORT SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2100 SUPPORT SERVICES – STUDENTS | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2200 Staff Support Services | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2300 SUPPORT SERVICES – ADMINISTRATION | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2400 Health Support Services | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2500 Business Support Services | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2600 Operation and Maintenance | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |

| | 100 Salaries | 200 Benefits | 300 Purchased Professional and Technical Services | 400 Purchased Property Services | 500 Other Purchased Services | 600 Supplies 800 Dues and Fees | 700 Property | Totals |
|--|-----------------|-----------------|--|--|------------------------------------|--|-----------------|-------------|
| 2700 Student Transportation | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2800 Central Support Services | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 3000 OPERATION OF NON-INSTRUCTIONAL SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 3100 Food Services | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 3200 Student Activities | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 3300 Community Services | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$15,907.00 | \$0.00 | \$15,907.00 |
| Approved Indirect Cost/Operational Rate: 0.0000 | | | | | | | | \$0.00 |
| Final | | | | | | | | \$15,907.00 |



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Message

Type

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